

**Paper Reference(s) 1CN0/2H**  
**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Chinese**  
**(spoken Mandarin/spoken Cantonese)**  
**PAPER 2: Speaking in Chinese**  
**Task 1: Role play**  
**Instructions to the candidate**  
**Higher Tier**

**Time: 22 to 24 minutes (total) which includes**  
**12 minutes' preparation time**

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

## **INSTRUCTIONS**

**The examination is made up of THREE tasks: one role play, one picture-based task and a conversation.**

**You have 12 MINUTES in total to prepare for the role play AND the picture-based task.**

**Do NOT make notes on this stimulus card.**

**Dictionaries and other resources are NOT allowed at any time.**

**You are permitted to make notes of up to a maximum of one side of A4 paper for BOTH the role play AND the picture-based task.**

**(continued on the next page)**

**Turn over**

**INSTRUCTIONS continued.**

**You must hand in your notes BEFORE completing the final task (conversation).**

**You may ask for questions to be repeated.**

**You must NOT read out whole, prepared sentences in answer to questions.**

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**STIMULUS HR1**

**Topic: Using languages beyond the classroom**

**INSTRUCTIONS TO CANDIDATES**

**You have just come back from staying with a family in Taiwan and are telling your Chinese teacher about the family. Your teacher will play the role of the Chinese teacher and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR1 continued.****TASK**

**You have just come back from staying with a family in Taiwan and are telling your Chinese teacher about the family.**

- 1. Describe the appearance of one member of the family.**
- 2. Say why you liked this person.**
- 3. !**
- 4. ? Ask your teacher what s/he thinks of Taiwan.**
- 5. ? Ask your teacher what foreign languages s/he can speak.**

**STIMULUS HR2****Topic: Daily life****INSTRUCTIONS TO CANDIDATES**

**You want to change an item of clothing that you have bought in a department store. You speak to a sales assistant. Your teacher will play the role of the sales assistant and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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**STIMULUS HR2 continued.****TASK**

**You want to change an item of clothing that you have bought in a department store. You speak to a sales assistant.**

- 1. Say what item you want to change.**
- 2. Say why you want to change the item.**
- 3. !**
- 4. ? Ask whether you can try the new item on.**
- 5. ? Ask for the price of the new item.**

**STIMULUS HR3****Topic: School activities****INSTRUCTIONS TO CANDIDATES**

**You go to a summer camp every year and this year your friend is going with you. You are talking about the summer camp with your friend. Your teacher will play the role of your friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**



**STIMULUS HR3 continued.****TASK**

**You go to a summer camp every year and this year your friend is going with you. You are talking about the summer camp with your friend.**

- 1. Say what you enjoy in the summer camp.**
- 2. !**
- 3. Say two items that your friend should take with him/her to the summer camp.**
- 4. ? Ask your friend if s/he can swim.**
- 5. ? Ask your friend if s/he has a map.**

**STIMULUS HR4**

**Topic: Travel and tourist transactions**

**INSTRUCTIONS TO CANDIDATES**

**You are going for dinner at a new restaurant. You speak to a waiter at the entrance. Your teacher will play the role of the waiter and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR4 continued.****TASK**

**You are going for dinner at a new restaurant. You speak to a waiter at the entrance.**

- 1. Say you want to have dinner.**
- 2. Say where you would like to sit in the restaurant.**
- 3. !**
- 4. ? Ask if you can see the menu.**
- 5. ? Ask what is particularly tasty today.**

**STIMULUS HR5**

**Topic: Town, region and country**

**INSTRUCTIONS TO CANDIDATES**

**Your Chinese friend has come to stay with you in Birmingham and you are planning a trip to London. Your teacher will play the role of your friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR5 continued.****TASK**

**Your Chinese friend has come to stay with you in Birmingham and you are planning a trip to London.**

- 1. Say how you could travel to London.**
- 2. Say for how long you are in London.**
- 3. !**
- 4. ? Ask your friend where s/he would like to go to in London.**
- 5. ? Ask your friend what food s/he likes to eat.**

**STIMULUS HR6****Topic: Daily life****INSTRUCTIONS TO CANDIDATES**

**You are talking to a friend about buying a new computer. Your teacher will play the role of your friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR6 continued.**

**TASK**

**You are talking to a friend about buying a new computer.**

- 1. Say you want to buy a new computer.**
- 2. Say why you want a new computer.**
- 3. !**
- 4. ? Ask your friend what his/her computer is like.**
- 5. ? Ask your friend if s/he often watches films online.**

**STIMULUS HR7****Topic: Cultural life****INSTRUCTIONS TO CANDIDATES**

**You are studying in Singapore and your Chinese teacher has found out that it is your birthday soon. S/he is asking about birthday customs in the UK. Your teacher will play the role of your Chinese teacher and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**



**STIMULUS HR7 continued.****TASK**

**You are studying in Singapore and your Chinese teacher has found out that it is your birthday soon. S/he is asking about birthday customs in the UK.**

- 1. Say what people in the UK eat and drink on their birthdays.**
- 2. Say what you do for a birthday treat.**
- 3. !**
- 4. ? Ask your teacher how people in Singapore celebrate birthdays.**
- 5. ? Ask your teacher what presents children in Singapore like.**

**STIMULUS HR8****Topic: Holidays****INSTRUCTIONS TO CANDIDATES**

**You have just flown into Beijing International Airport and have got into a taxi. Your teacher will play the role of the taxi driver and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR8 continued.****TASK**

**You have just flown into Beijing International Airport and have got into a taxi.**

- 1. Say you want to go to Beijing University.**
- 2. Say two places you would like to visit in Beijing.**
- 3. !**
- 4. ? Ask how long it takes to get to the university.**
- 5. ? Ask if you can pay by credit card.**

**STIMULUS HR9****Topic: Ambitions****INSTRUCTIONS TO CANDIDATES**

**You want to volunteer in a charity shop and are being interviewed by the manager. Your teacher will play the role of the shop manager and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR9 continued.**

**TASK**

**You want to volunteer in a charity shop and are being interviewed by the manager.**

- 1. Say what work you would like to do.**
- 2. Say why you want to do voluntary work in this shop.**
- 3. !**
- 4. ? Ask how many people work in the shop.**
- 5. ? Ask when you can start.**

**STIMULUS HR10**

**Topic: What school is like**

**INSTRUCTIONS TO CANDIDATES**

**You are chatting to a new friend about school. Your teacher will play the role of your friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the following page.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

**(continued on the next page)**

**STIMULUS HR10 continued.****TASK**

**You are chatting to a new friend about school.**

- 1. Say what one of your teachers is like.**
- 2. Say how long your homework takes to do every day.**
- 3. !**
- 4. ? Ask what your friend's favourite subject is.**
- 5. ? Ask what time your friend finishes school.**